# Education for Sustainable Development (ESD) in the Co-Curriculum: activities and enhancements

This one-page tool is designed to help capture how Education for the UN Sustainable Development Goals (SDGs) is embedded in co-curricular activities and to help identify ideas for enhancement. Once complete, you can also share the form and supporting documents with DMU’s Sustainability Team ([sustainability@dmu.ac.uk](mailto:sustainability@dmu.ac.uk)) for support with next steps. Also see <https://esdg.our.dmu.ac.uk> for ideas and resources, including the “Ten Ingredients” thinking tool which goes into more detail on what ESD can involve.

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| ESD Project: Overall Aim | How can your area of activity best contribute to this overall aim? |
| “Enable and inspire students, staff and DMU’s wider community to collectively learn about and act on sustainable development and the SDGs, inspiring action now and in the future, professionally and through active citizenship.” |  |

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| Intended Outcome | | Description | Rating 1 = strongly; ½ partially; 0 = not at all | Activities addressing outcome and rationale for rating |
| 1 | **Enhancing Knowledge** | *Enhancing awareness and understanding of the SDGs and sustainable development, applying this to disciplines, professions and citizenship.* |  |  |
| 2 | **Developing Competencies** | *Enhancing capabilities to act for sustainable development, through critical, ethical, future-oriented and systemic ways of thinking and collaborative working, through citizenship and professionally.* |  |  |
| 3 | **Transformative Experiences** | *Enabling learners to challenge unsustainable paradigms, critically reflect on experience and develop a personal commitment to sustainability.* |  |  |
| 4 | **Taking Action** | *Enabling individuals and teams to act to support sustainable development and prevent unsustainable practices, at DMU and in the community.* |  |  |

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| **Activity:**  *e.g. #DMULocal; DSU Volunteering* |  | **Date Completed:** |  |
| **Key Strengths**  *For potential dissemination through case studies on ESD project website* |  | | |
| **Simplest next step(s) for enhancement**:  *Achievable action now/soon* |  | | |
| **Longer term aspirations**:  *For planning for future years* |  | | |