

Aligning the curriculum with the United Nations' Sustainable Development Goals (SDG)

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What do students want?

91%

Say their university should actively incorporate and promote sustainable development.

81%

Say sustainable development is something they would like to learn more about.

70%

Would like to see sustainable development incorporated and promoted through all courses.

61%

Would accept a salary 15% lower than average to work in a company with a good social and environmental record.

17%

Rate their university as 'very good' in relation to the action it takes to limit the negative impact it has on the environment and society.

92% of students worldwide are now concerned about climate change (20% rise in last 5 years)

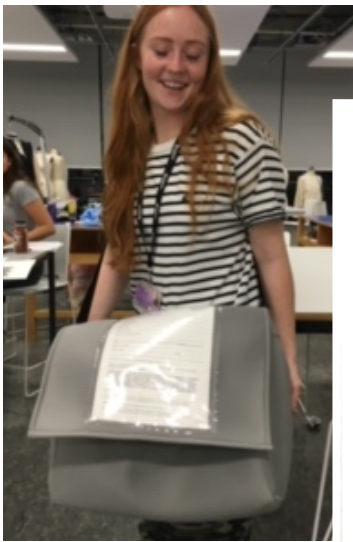
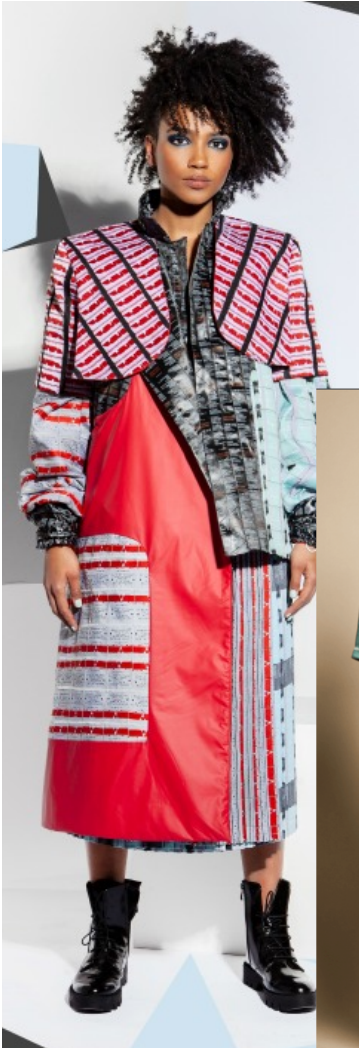
forgood.nus.org.uk

nus
national union of **students**



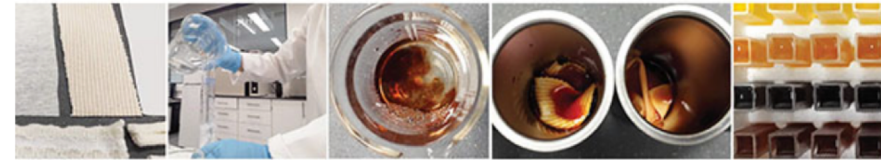
Content

- Examples of responsible design in the curriculum
- Sustainability review 18/19
- Block curriculum change 19/20



RSA
21st century enlightenment

ENZCOLOUR
Enzyme-catalysed processing for eco-textile dyeing



A novel multidisciplinary technology based on biodegradable and reusable enzymes to produce colour variation on textiles without the use of synthetic dyestuffs.





School of Design:
Level 4 engagement with SDGs 2019-18

Legend

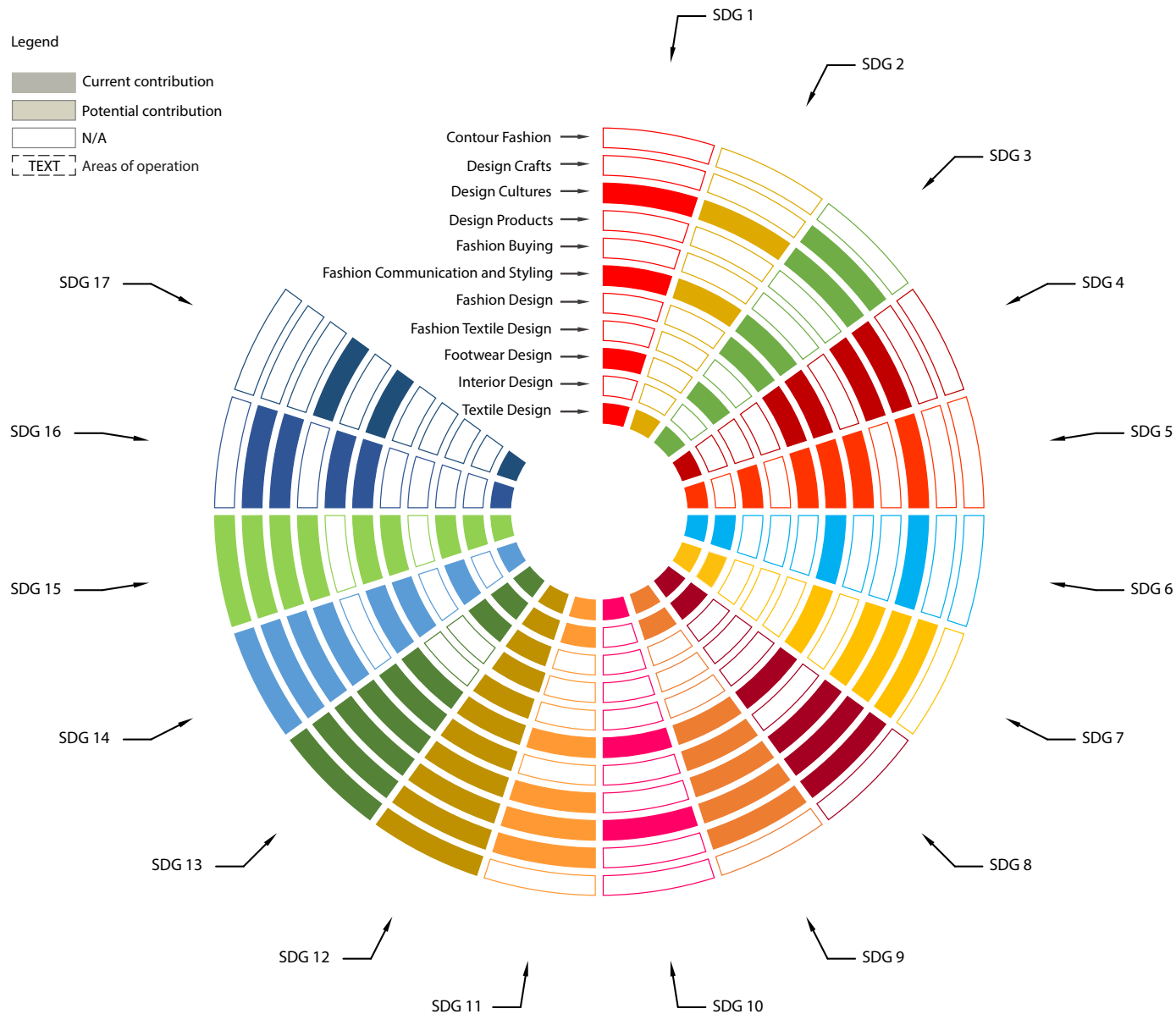
Current contribution

Potential contribution

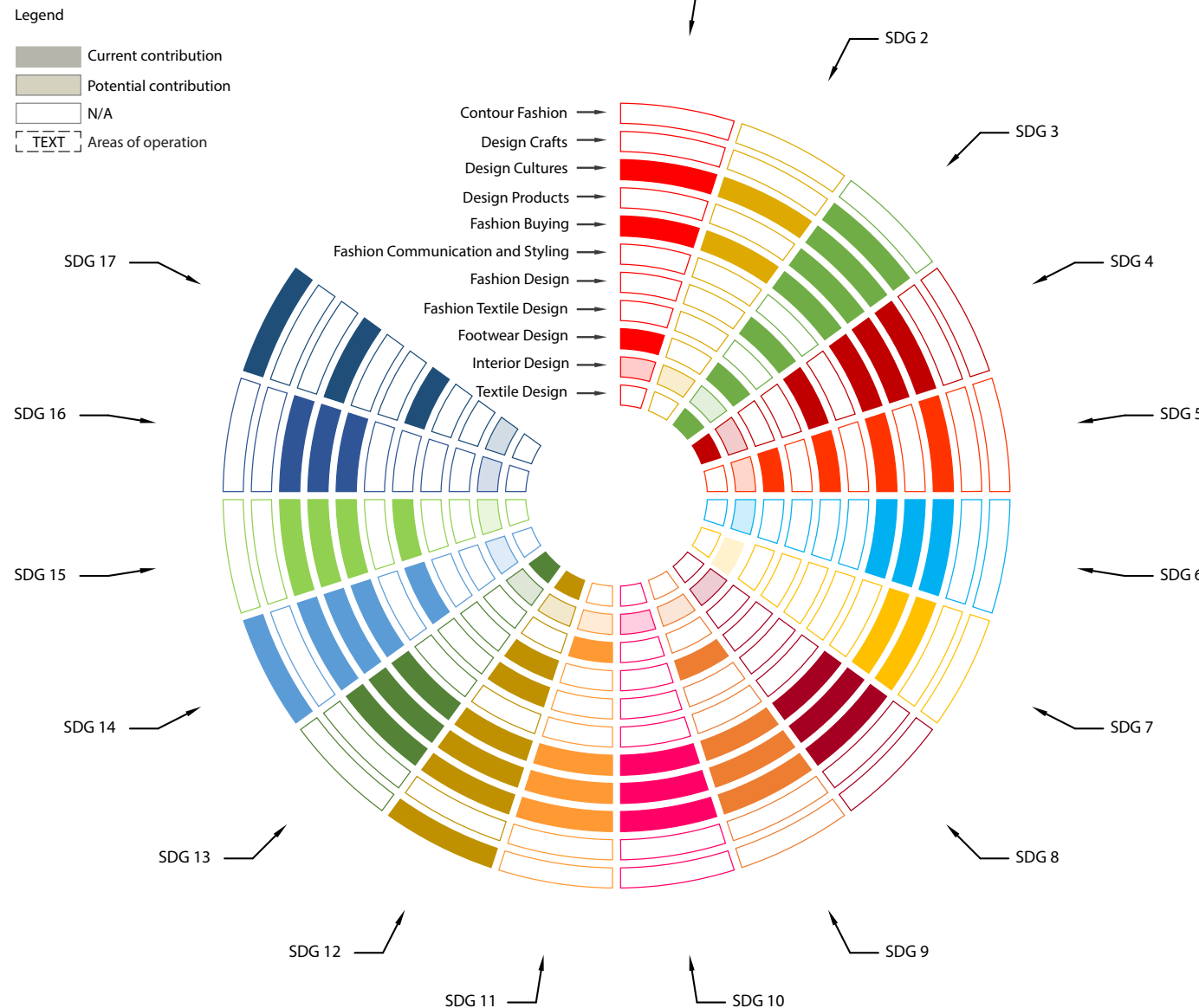
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TEXT

 Areas of operation



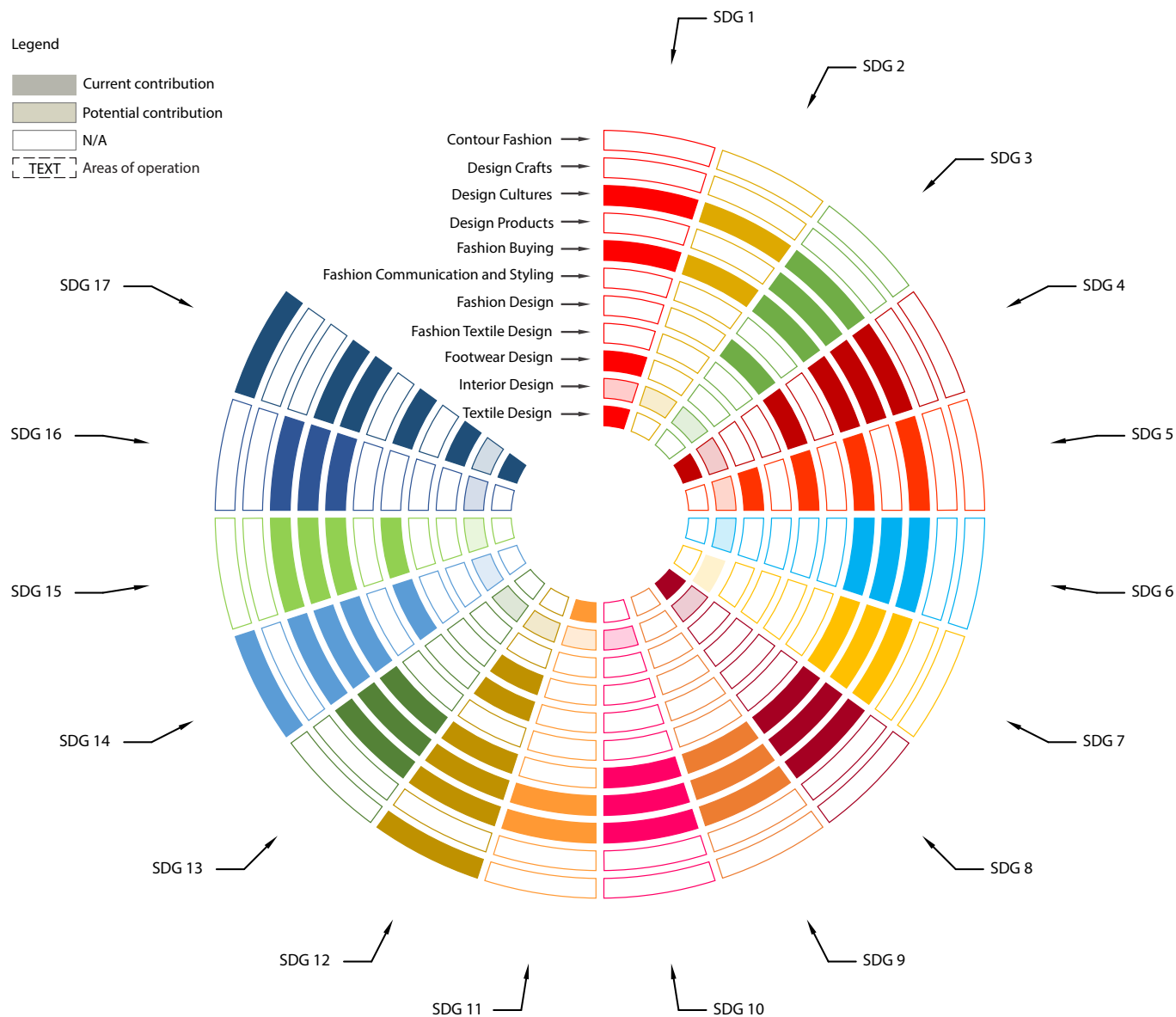
School of Design:
Level 5 engagement with SDGs 2019-18



School of Design:
Level 6 engagement with SDGs 2018-19

Legend

- Current contribution
- Potential contribution
- N/A
- TEXT Areas of operation



Block Curriculum Change 2019-20

Module template changes

Content:

“The ethos of responsible design and the relevant United Nations Sustainable Development Goals (SDGS) will be reflected in this module.”

Assessment notes:

“In these assessments, students will be expected to reflect an ethos of responsible design and where possible the appropriate United Nations Sustainable Development Goals.”

Consultation

External Examiners, Students, DMUIC, Leicester College and other partners

Programmes

Fashion Design

Textile Design

Fashion Textile Design

Footwear Design

Contour Fashion

Fashion Buying

Fashion Management



Thank you!





Posie Upshall,
Biodegradable Lingerie,
Roadley 2016-17

Centre for Responsible Design

- Overarching structure for responsible design initiatives
- Seed funded research
- Staff and student opportunities
- Funding via external agencies.
- Promotion opportunities

#CRDesign