

## RCE European Meeting

Practice Share Wednesday 25th November 2-3pm

### Session 2: Schools, ESD and Global Learning

#### ESD Supervision 4.0 –policy making and ‘campaigning’

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‘ESD SuperVision 4.0’ is an ERASMUS + project, 2020-2023, which RCE Scotland, RCE Oldenburger Münsterland, RCE Lithuania and RCE Czech are involved in.

The project focuses on three key factors relating to the implementation of Education for Sustainable Development (ESD) into school curricula:

- 1) Capacity building for teachers and educators;
- 2) School development as a whole institution approach and;
- 3) Policy making, promoting a support system for ESD in secondary schools to enable them to deliver ESD more effectively.

This project aims to contribute to the [UN SDGs 2015- 2030](#) (specifically SDG4) and links with the competency based [European Qualifications Framework](#). It complements [UNESCO’s ESD 2030](#) agenda.

*ESD empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning, and is an integral part of quality education. ESD is holistic and transformational education which addresses learning content and outcomes, pedagogy and the learning environment. It achieves its purpose by transforming society.* [\(UNESCO 2020\)](#)

#### Purpose of the Workshop

We would like to share details of the project and encourage as many European RCEs as possible to take part in and benefit from it. Together we want to collect ideas for a joint ‘campaign’ with all European RCEs, targeting a dialogue with decision/policy makers.

The aim of the campaign is

- to make the work of the European RCEs in the field of ESD and schools more visible
- to contribute to further development of ESD in national education systems and across Europe.

#### Workshop Agenda

2.30 Introduction to the policy making component of the “**ESD SuperVision 4.0**” project

#### 2.35 Working together on ESD and educational policy making

Introduction to the Workshop-Task (3 Questions)

1. What are the common needs of the involved RCEs? At what level could the campaign be targeted--European/national/regional/local/school?

2. What should be the focus of the campaign?

3. **What are the benefits for RCEs in working together on a common Europe-wide campaign targeting “Policy makers”**

2.40 Working in discussion groups, focusing on the third question

2.55 Feedback and wrapping up

3 pm Every end is a new beginning