RCE European Meeting 2020: Session and Content Links

# **Day One, Tuesday 24th November 2020**

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| **Timing (all times UTC)** | **Session Names** | **Pre-recorded Content Links** |
| **10.00am to 10.30am** | Welcome Drinks | [Welcome from RCE East Midlands](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=0851e766-8ca8-40a7-a5f3-ac7500f52b5c)  [Welcome from Japanese Ministry of Environment](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=068c2144-63f2-485d-aee8-ac77011230b4) |
| **10.30am to 11.45am** | [Climate Emergency: joined-up action](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=0398cbdd-dcf4-4865-9e76-ac83011892e4) |  |
| **12.00pm to 1.00pm** | Open Space Sessions |  |
| **2.00pm to 3.30pm** | **Session 1**: [SDGs Labs - joint forces between academia and business.](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=3ab30f3c-ba20-4509-8cb2-ac830127a53b) |  |
| **Session 2:** [Carbon and Climate Literacy](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=de2ea38a-dbe2-490f-83d6-ac83010d9af8) | 1. [Introduction to Carbon Literacy, Andrew Reeves, RCE East Midlands](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=0bcbe644-022a-48a1-946d-ac380099f2df) 2. [Carbon Literacy in Schools. Lee Jowett and Amy Peace, Leicester City Council](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=1ca3c92e-120c-412f-a0cc-ac7000dd5e11). |
| **Session 3:** [Arts, Creativity, Fashion and Sustainability](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=b2465eeb-2472-477b-b934-ac83010d9b22) | 1. [Art and Climate - Using Creativity to Understand the Crisis. Laura Curtis-Moss, RCE Scotland, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=57aa2054-d8a7-41c5-9ac9-ac7000dd5de6) 2. [Re-imagining the landscape of future living and learning through bio-material exploration. Sabine Lettmann, Zoe Hillyard and Beth White, Birmingham City University, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=76f82a9c-cf98-45c8-b3f6-ac7000e7a2fb) 3. [Sustainability approaches with Fashion and Textiles higher education. Carolyn Hardaker and Buddy Penfold, De Montfort University, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=ac8643e4-3847-46a2-8d58-ac7000dd5daf) |
| **Session 4:** [Climate Emergency and Place](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=d2824ddd-2b41-4644-a96c-ac830113f856) | 1. [The Well-being of Future Generations: a framework for joined-up action on climate emergency. Gwenith Elias, RCE Cymru/Wales, UK (Part 1)](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4d64e539-4ad4-4db1-b974-ac7000de5063); and [(Part 2)](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4c5e39b4-50bd-4725-a995-ac7000e0c06f) 2. [Education for Sustainable Development as a key factor of the future of a European City. Dr. Christian Buettner, RCE Nuremberg](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=7eaf5539-2e70-47fc-869e-ac7000c7cc0d) 3. [Crowd mapping as an Efficient Tool for Citizens' Engagement in local climate adaptation practices. Kate Sposab, RCE Belarus.](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4f1480fb-cb93-4679-9577-ac7000c8dfd5) 4. [Climate Emergency in Brittany and after COVID 19. Françoise Laveuve, RCE Brittany](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=067acb91-bfac-4e98-8213-ac7000c7cc71) |
| **3.30pm to 4.00pm** | [Closing Plenary](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=55b040ab-7884-41a0-a76f-ac83011e67ae) |  |

# **Day Two, Wednesday 25th November 2020**

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| **Timing (all times UTC)** | **Session Names** | **Pre-recorded Content Links** |
| **9.30am to 11.30am** | [European RCEs in Action](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=b6f66dbf-da9b-4b48-a21a-ac84009bb330) | [RCE Short Updates](https://esdg.our.dmu.ac.uk/rce-europe-updates-2020/) |
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| **11.45am to 1.00pm** | **Session 1**: [Covid-19, ESD and Building Back Better](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=5cd9528a-04b7-4fe4-9beb-ac8400a5542c) |  |
| **Session 2**: [Youth Voice and Climate Action](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=7dc2baef-2d49-46ef-a363-ac8400bf04ac) | [Padlet of pre-session content.](https://padlet.com/y4trees/zi3h3l717ecq3xoj) |
| **Session3**: [Climate Justice and ESD](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=1a50c5bb-45bd-449b-8caf-ac8400a553d5) | 1. [Confronting social engineering with ESD: the case of destructive mining - Joám Evans Pim, RCE Galicia & Montescola Foundation, Spain](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=85fee2f1-622b-4bb9-ad5d-ac7000c86e17) 2. [Climate Justice Education: Between Social Movement Learning and Schooling - Beth Christie, RCE Scotland, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=434c42d4-8e23-4de1-b64b-ac7000dd5d88) |
| **Session 4:** The climate emergency: meeting the challenge of student activism in uncertain times. [Part 1](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=0e02ca1f-2ebd-4335-b6a6-ac8400b1e139). [Part 2](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4eee2962-6bad-4adb-a748-ac8400b6866d) |  |
| **2.00pm to 3.00pm** | **Session 1:** [Schools, Youth, Nature Education and Sustainability](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4892ea7a-8dc4-40c4-a26c-ac8400ad701a) | 1. [Germinating Life, Cultivating a Pocket Garden: Cecilia Eyssartier and Luis Monterubianesi, RCE Rhur, Germany](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=25d99a74-e65c-42eb-ae45-ac7000c9963b) 2. [Youth for Trees: Developing outdoor climate activities and action through trees and forests: Adam Cade, RCE East Midlands, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=a9de9030-d894-434e-9424-ac7000e97122) 3. [Empowering young people to bring about change. Debs McCahon, Woodcraft Folk, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=f4e822de-9627-487a-bb1e-ac7000c7cca9) |
| **Session 2**: [Schools, ESD and Global Learning](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=991daa31-698e-4a13-a2db-ac8400abf85a) | 1. [ESD Supervision 4.0 – policy making and campaigning: Betsy King, RCE Scotland and Detlev Lindau-Bank, RCE Oldenburger Münsterland](https://esdg.our.dmu.ac.uk/wp-content/uploads/sites/6/2020/11/Workshop-description_ESD-SuperVision-policy-making-and-campaigning.pdf) 2. [Connecting Classrooms through Global Learning: enabling joined-up action for a better world: Kirsten Leask, RCE Scotland, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=22196606-8fe8-4951-9833-ac7100c5370a) |
| **Session 3:** [The new COMMEET toolkit for community groups: Promoting the wellbeing of migrants and displaced persons](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=f61584b7-12c2-4bcb-824d-ac8400b9121f) |  |
| **Session 4**: [Key Concepts for sustainability in higher education: Systems Thinking and the SDGs](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=5fa552df-7e95-45fa-b475-ac8400a5545e) | 1. [Mapping your organisation's contribution to the UN SDGs. Asha Mistry, University of Leicester, RCE East Midlands, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=4c3c3265-36eb-4db2-85ac-ac7000c7cc42) 2. [Systems Thinking as a Threshold Concept for Sustainable Education. Dr Jemma Browne, Dr Matthew Jones, Dr Sandra Costa, Dawn Parke, Birmingham City University, UK](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=d8e147cb-7b3d-48b6-894a-ac7000e87c9f) |
| **3.00pm to 3.30pm** | [Closing Plenary](https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=ac46dcd5-f01d-4cd8-bab7-ac8400a55408) |  |