Supporting Adoption of ESD at DMU

Friday 23rd April 2021

Making this happen: what is needed?

What support would you look for to learn about and adopt ESD in your subject area?

What could help you work on ESD across the institution or in the wider community?

What has worked well to date and what more could be done?

Support available now

ESD Project – 2019 to 2022

- Website with case studies, planning toolkits, links to key guidance and sources, event info
  - https://esdg.our.dmu.ac.uk
- Planning support – co-delivery of events/activities
- Staff Training:
  - ESD Introduction; Systems Thinking; part of PGCAP programme
- One-off events/workshops: e.g. SDG Teach-in, theme in DMU T&L Conference

Potential Next Steps

- '<u>Ten Ingredients</u>' tool can be used to update modules/programmes for 2021/22
  - Identify strengths, small-scale changes, long-term aspirations
  - Can be completed by staff or students
  - ESD Team can support
  - Key suggested change: at least one assessment addressing sustainability or SDG issues.
- Pilot (re)accreditation of Programmes – 1+ per faculty applying the ESD guidance
- Upcoming events
  - [Systems Thinking for Academics](): **12th May 2021** (book on DMU hub)
  - [Introduction to ESD Training]**13th May 2021** (book on DMU hub)
  - [ESD Practice Sharing](): **25th May 2021, 9.30am to 11am**
  - ESD Forum: Climate Education: **10th June 2021, 2pm to 3pm**
  - [Carbon Literacy Training](): **dates TBC in mid-June and November**
- Join ESD Forum
  - Quarterly meetings and email list
  - Email Andrew Reeves [areeves@dmu.ac.uk]()
- Follow @SustainableDMU on social media

Breakout Rooms

- Main Room (with Paul Warwick)
  - How can ESD help develop 'Future Fit' graduates?
- [Breakout 1](#) (with Simon Bradbury)
  - How can ESD be integrated into DMU strategic priorities and processes?
- [Breakout 2](#) (with Andrew Reeves and Andrew Thompson)
  - How can we best support ESD through integration in academic quality processes?

Discussion and Q&A

Interest in the following:

1. Task-and-finish group on academic quality integration?

2. Pilot programmes for (re)validation?

3. Point of contact within school (report back on current ESD activity)