

## Generating real-life learning: learning with both the head and the heart

Professor Momodou Sallah

## Constant questions that consume me as a teacher

- 1. How to deconstruct and reconstruct ways of knowing and being?
- 2. How can the real-world be brought into the classroom and how can the classroom be taken our to the real world?
- 3. How to generate curiosity, maintain curriculum currency, and make learning transformative?



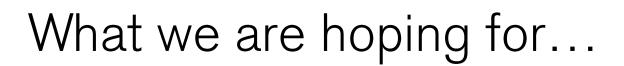
## Some examples

- 1. Gambia Study Visits
- 2. Belgrave Field Trip



## DMU Strategy: Our Mission

Discovering gateways of opportunity that empower students, staff and our community to create a fairer society.





- 1. Sharing best practice
- 2. Refining the conceptual framework
- 3. Networking
- 4. Next steps...