

Generating real-life learning: learning with both the head and the heart

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Constant questions that consume me as a teacher

1. How to deconstruct and reconstruct ways of knowing and being?
2. How can the real-world be brought into the classroom and how can the classroom be taken out to the real world?
3. How to generate curiosity, maintain curriculum currency, and make learning transformative?

Some examples

1. Gambia Study Visits
2. Belgrave Field Trip

DMU Strategy: Our Mission

Discovering gateways of opportunity that empower students, staff and our community to create a fairer society.

What we are hoping for...



1. Sharing best practice
2. Refining the conceptual framework
3. Networking
4. Next steps...